

**NEW HORIZONS COMMUNITY CHARTER SCHOOL BOARD OF TRUSTEES  
RESOLUTION**

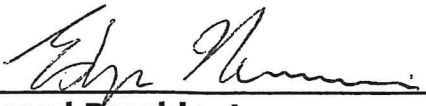
**Date:** January 17, 2017

**Resolution** 0117-08

**BE IT RESOLVED** by the New Horizons Community Charter School Board of Trustees, upon the recommendation of the Chief School Administrator; approve the Corrective Action Plan (CAP) as recommended by the Office of Fiscal Accountability and Compliance for the Individuals with Disabilities Education Act (IDEA Federal Grant). See attachments

Moved by: Ms. Faulks Second by: Mr. Kornegay

RECORD OF VOTE				
Board of Trustee Members	Member Voted Yes	Member Voted No	Member Voted Abstain	Member Absent
Nemorin, Edgar	✓			
Kornegay, Gregory	✓			
Faulks, Cecilia	✓			
Okafor, Obiefuna	✓			

  
\_\_\_\_\_  
**Board President**

1/30/17  
\_\_\_\_\_  
**Date**

I hereby certify that the following is the true copy of the resolution duly adopted by the Board of Trustees on:

Date: January 17, 2017

  
\_\_\_\_\_  
School Business Administrator/Board Secretary

1.17.2017  
\_\_\_\_\_  
Date

## CORRECTIVE ACTION PLAN # 5

Name of School:	New Horizons Community Charter School	County:	Essex
Type of Examination:	Consolidated Monitoring Report December 2016		
Date of Board Meeting:	17-Jan-17		
Contact Person:	Tom Omwega		
Telephone Number:	(973) 622-0390	Fax Number:	(973) 623-1030

Recommendation Number	Corrective Action	Method of Implementation	Individual Responsible for Implementation	Completion Date of Implementation
	The school did not consistently conduct all required sections of the functional assessment as a component of initial evaluations for students referred for special education and related services. Initial evaluation reports did not contain observations in non-testing setting.	The District must ensure all components of the functional assessments are conducted as part of all evaluations as per NJ Administrative Code.	A child study team member will conduct a classroom observation as a component of all initial evaluations.	Andre Hollis School Director 26-Oct-16

Chief School Administrator

Date

2-06-2017

Board Secretary/Business Administrator

Date

1-20-2017

## CORRECTIVE ACTION PLAN # 4

Name of School:	New Horizons Community Charter School	County:	Essex
Type of Examination:	Consolidated Monitoring Report December 2016		
Date of Board Meeting:	17-Jan-17		
Contact Person:	Tom Omwega		
Telephone Number:	(973) 622-0390	Fax Number:	(973) 623-1030

Recommendation Number	Corrective Action	Method of Implementation	Individual Responsible for Implementation	Completion Date of Implementation
The school did not consistently complete the reevaluation process within 60 days of receipt of written parental consent.	The District must complete reevaluation within 60 days of written parental consent to ensure assessments and determination of continued eligibility for classified students.	The Child Study Team will periodically review and discuss NJ Administrative Code as it applies to compliance timelines. Additionally, the District will conduct training for child study team members and develop an oversight mechanism to ensure compliance.	Andre Hollis School Director	26-Oct-16

Chief School Administrator

Date

2-06-2017

Board Secretary/Business Administrator

Date

1-20-2017

## CORRECTIVE ACTION PLAN # 3

Name of School:	New Horizons Community Charter School	County:	Essex
Type of Examination:	Consolidated Monitoring Report December 2016		
Date of Board Meeting:	17-Jan-17		
Contact Person:	Tom Omwega		
Telephone Number:	(973) 622-0390	Fax Number:	(973) 623-1030

Recommendation Number	Corrective Action	Method of Implementation	Individual Responsible for Implementation	Completion Date of Implementation
	The school did not consistently document all required considerations and statements in the IEPs of students eligible for special education and related services (participation in district-wide assessments)	Currently, the District's Individual Education Plan software program (IEP Direct) has been adjusted and benchmarks are entered in the system as district-wide assessments.	Andre Hollis School Director	26-Oct-16

Chief School Administrator

Date

2-06-2017

Board Secretary/Business Administrator

Date

1.20.2017

## CORRECTIVE ACTION PLAN # 2

Name of School:  
Type of Examination:  
Date of Board Meeting:  
Contact Person:  
Telephone Number:

New Horizons Community Charter School  
Consolidated Monitoring Report December 2016  
17-Jan-17  
Tom Omwega  
(973) 622-0390

County:

Essex

Fax Number:

(973) 623-1030

Recommendation Number	Corrective Action	Method of Implementation	Individual Responsible for Implementation	Completion Date of Implementation
	The school does not employ child study team members who are employees of a local education agency	The school must ensure that it employs or contracts with child study members in accordance with citation N.J.A.C. 6A:14-3.1 (b) and 5.1 (a) 1, 2 and 3.	The school will employ child study team members who are our employees inclusion of a learning disability teacher consultant and a school psychologist on the child study team.	School Business Administrator 17-January-2017

Chief School Administrator

Date

2-06-2017

Board Secretary/Business Administrator

Date

1-20-2017



## CORRECTIVE ACTION PLAN # 1

Name of School:  
Type of Examination:  
Date of Board Meeting:  
Contact Person:  
Telephone Number:

New Horizons Community Charter School  
Consolidated Monitoring Report December 2016  
17-Jan-17  
Tom Omwega  
(973) 622-0390

County:

Essex

Fax Number:

(973) 623-1030

Recommendation Number	Corrective Action	Method of Implementation	Individual Responsible for Implementation	Completion Date of Implementation
The school used preschool funds to offset salaries of two special education teachers in grade two and grade four	The District must return funds used to employ the two special education teachers back to preschool fund	The school will hire a special education teacher to teach special education students in kindergarten	School Business Administrator	31-Jan-17

Chief School Administrator

Date

2-06-2017

Board Secretary/Business Administrator

Date

1-20-2017